

Help Wanted

Teacher Interventionist



Treasure Valley Children's Relief Nursery seeks an energetic professional to manage and implement developmentally appropriate therapeutic curriculum for classroom of preschool aged children. This position conducts monthly home visits, monitors child development and family functioning, maintains accurate files on each child and family while working collaboratively with many community partners. A Bachelors Degree in Early Childhood Education, Education, Special Education, Psychology, Social Work or two years of experience in early childhood program working with children and families required. Knowledge of early childhood development (birth – six) curriculum development and implementation, positive discipline and early childhood learning stages, or a satisfactory combination of education and experience is required. Bilingual skills beneficial but not required. This is a part time position requiring 10 – 15 hours per week at \$12 an hour. Treasure Valley Children's Relief Nursery is an equal opportunity employer.

Preferred preference is to e-mail completed application, cover letter and resume to info@tvcrm.org or mail to TVCRN, C/O Malheur County Commission on Children and Families, 1178 SW 4th Street #2, Ontario, OR 97914.

Employment opportunities are contingent on candidates passing a criminal background check. For a full job description and application go to www.tvcrm.org.

Applications must be received by June 11, 2010 @ 5:00 pm.



Teacher/Interventionist *Job Description 2010-2011*

Overview:

The Teacher/Interventionist of Treasure Valley Children's Relief Nursery provides on-going, strength-based family support services to families in the program and is responsible for all aspects for the classroom at the center. The intervention component includes family stabilization services (e.g., crisis intervention, home visits, advocacy, resource and referral to community resources) filling Therapeutic Early Childhood Program openings and maintaining partnerships with community agencies. As a teacher the individual will plan and implement a developmentally appropriate and therapeutic curriculum for the classroom, monitor each child's development and the families' function, and will maintain accurate files on each family and child. This position is supervised by and reports directly to the Program Manager.

Duties and Responsibilities:

- BA/BS with 2 years experience or AA and 5 years experience in Psychology, Social Work, Early Childhood Education, Child/Family Development, individuals with equivalent skills, educational background or experience will also be considered.
- Home visiting experience with high-risk and low-income families.
- Knowledge of early childhood development (birth to six years), curriculum development and implementation, positive discipline and early childhood learning strategies.
- A current clearance from the Criminal History Registry.
- Current First Aid and CPR card, Annual Mandatory Reporter/Child Abuse and Neglect training.
- A valid Oregon driver's license (or acceptable driver's license from another state).
- Proof of a three-year DMV driving record free of infractions.
- Proof of current personal automobile insurance.
- Bilingual skills and/or being bicultural may benefit this position's duties.

Core Competencies

- Ability to work independently and as a team member.

- A comprehensive knowledge of indicators and effects of maltreatment, abuse and neglect on children, nutrition, health, safety, and special needs.
- An understanding of generational poverty and the distinct needs of low-income families.
- Learn and apply therapeutic principles & positive behavior support principles.
- Ability to work with adults who have a variety of stresses/challenges (e.g., cognitive delays, chemical dependency, mental illness).
- Knowledge of the community/county resources.
- Demonstrate good stress management and self-care skills.
- Ability to relate to diverse at-risk children and families with sensitivity and respect.
- Ability to identify and record significant individual and group behaviors and to conduct objective assessments and evaluation.
- Ability to be flexible in schedule of work hours and days, in order to best meet the needs of families.
- Knowledge and competent use of the internet, email, and word processing programs.
- Ability to bend and lift 40 pounds and to sit and stand at length.
- Ability to maintain confidentiality and share information on a need to basis only.
- Ability to work effectively with data and have analytical capabilities.
- Ability to respond effectively to emergent situations.
- Model a positive attitude toward work.
- Demonstrate initiative, personal balance, and a sense of humor.
- Ability to adapt and work effectively under pressure.
- Listen actively and use effective conflict resolution skills.
- Excellent communication skills, written, verbal, and non-verbal.
- Ability to work closely as a team member and to model appropriately for others on the team.
- Ability to educate and oversee groups of parents and children.
- Ability to represent the program positively within the community.
- Ability to work with parents and their children in a warm, calming, respectful, encouraging and patient manner.
- Willingness to seek and accept supervision and implement recommendations in a timely manner.
- Sound judgment and common sense in decision-making.

Position Duties:

- Provide family stabilization services to families on the intake caseload (e.g., crisis intervention, home visits, advocacy, resource and referral to community resources).
- Ensure consistent follow-up on home visits for all families.
- Deliver respectful, supportive and immediate services to families in crisis and interact with children showing respect and dignity. Apply principles of diversity, equity, and racial justice for all families. Apply principles of the least restrictive environment for children with disabilities.
- Facilitate provision of scheduled or emergency respite.

- With the family and community partners, develop goals and a family service plan to guide service delivery.
- Act as liaison between the family and community partners; encouraging parents to advocate for themselves and foster responsibility.
- Report any suspected instances of abuse or neglect to Child Welfare Program (DHS) or local police agency, and to other supervisors and team members who are also working with that family.
- Seek out household items in the community, maintain storage space, transport items to families as able, and notify staff of availability of items.
- Participate in all staff meetings, team decision meetings regarding enrollment and transportation, and mandatory staff trainings and conferences.
- Volunteer for local fundraising events, children's fairs, and other events (at least 4 hours/year).
- Plan, implement and post developmentally and therapeutically appropriate classroom curriculum for children ages, infant up to 5 years.
- Set up and clean up classroom (including stocking enough towels, baby wipes, and plastic bags; making bleach bottles daily to spray diaper changing area and all objects at day end; washing all used blankets and towels; sanitizing objects put in the children's mouth).
- Promote and encourage family growth and development via home visit curriculum, referrals to necessary community resources, and advocacy for the family's needs and interests.
- Provide at least monthly home visits to each family for approximately one hour that focus on parent-child interaction, child development, positive discipline, referrals to other services, and any other topic of importance to the family's functioning.
- Evaluate child and family progress through written records, staff debriefs, and interactions with parents. Maintain accurate and complete data on all children and their families in individual child files, (including all required forms for all children under 3 years of age; attendance records, client contact logs, child status summaries, weekly child observations, home visit records, family and child assessments, risk assessment, child developmental screenings, child and family goals).
- Insure that proper and current documentation is complete on each family (including release of information, data on allergies and medical conditions, release and emergency contact information, and other pertinent data).
- Establish and maintain positive communication with parents, provide information about their child's progress and relevant guidance/discipline techniques, reinforce parent education group topics and model appropriate interactions with others.
- Other duties as assigned by the Program Manager, Executive Director or Board of Directors that pertain to agency function.